Public Education . . .



Wisconsin is #1 in High School graduation rates



for parents, teachers and School Board members

To Support and Strengthen our Public Schools

- What's in the Governor's Budget?
- What does it mean for Wisconsin's Public Schools?
- What can you do?
 - Talk with your Senator and Representative
 Talk with your local School Board

 - Talk with your friends and Neighbors

 - Write letters to your local newspaper
 Let teachers, principals and staff know

you support our Public Schools

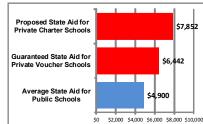
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What's in the Governor's Budget?

EXPANSION OF PRIVATE SCHOOL VOUCHERS - talking points

- In his February 20 budget presentation for 2013-14, Governor Walker said he plans to add \$73 million in additional voucher funding and spending authority, along with an expansion of voucher schools in nine additional communities.
- Students enrolled in private voucher schools reduce the amount of State Aid that is available to support our public schools. This means higher property taxes, less money for our public schools and more money for private, and often for-profit, voucher schools that aren't held to the same standard of accountability as public schools.
- Study after study and the Wisconsin Knowledge and Concepts Exam (WKCE), which is administered state-wide, have shown that students in Milwaukee's voucher schools do not perform better in reading or math than their counterparts in the Milwaukee Public Schools and in many cases do worse.
- Approximately 75% of students, who had enrolled in Milwaukee's voucher school program in 9th grade, withdrew from the program by the 12th grade.
- The question needs to be asked. Why are we paying more per student for private charter and voucher schools that aren't performing as well as public schools?
- Students in voucher schools risk losing their due process rights.



Average State Aid Per Student

SPECIAL NEEDS VOUCHERS

Why should we spend scarce taxpayer dollars on unregulated special needs vouchers that
have not been shown to improve outcomes in other states? Wisconsin should invest in special
education funds that can benefit all students,"

EXPANSION OF PRIVATE CHARTER SCHOOLS

- This bill creates the Charter School Oversight Board (CSOB), attached to DPI, and authorizes it to approve nonprofit, nonsectarian organizations, or consortia of such organizations, to contract with persons to operate independent charter schools.
- The CSOB consists of the state superintendent of public instruction and ten other members. Of the
 latter members, two are appointed by the state superintendent, two are appointed by the governor,
 and six by the leaders in the senate and assembly. The bill prohibits the CSOB from promulgating administrative rules and provides that any policy or standard adopted by the CSOB is exempt from the
 rule-making process.
 - The bill removes the restrictions that limit who may attend private charter school.
 - The bill eliminates the restrictions on converting all of a school district's public schools to charter schools and explicitly permits a school board to do so.
 - The school code (chapters 115 to 121 of the Wisconsin statutes) does not apply to charter schools. You may want to take a look at a few of the things contained in these chapters, from which charter schools may be exempt.

118.016 Assessments of reading readiness

118.017 Foreign Language Instruction

118.07 Health and safety requirements

118.13 Pupil discrimination prohibited

118.19 Teacher certificates and licenses

• Under this bill, in the 2013–14 school year, the state pays an operator of an independent charter school a per pupil amount of \$7,852 and, beginning in the 2014–15 school year, the state pays an operator of an independent charter school a per pupil amount in each school year of \$7,931.

What does this budget mean for Wisconsin's Pubic Schools and Taxpayers?

- The expansion of voucher and private charter school programs will mean Wisconsin's taxpayers will be paying more but getting less.
 - Taxpayers will be paying more property taxes to make up for lost state aid to public schools with less accountability for dollars spent on voucher and private charter schools.
 - Under current law, Wisconsin pays 61.6% of the total cost of vouchers (about \$3,969 per student) The remaining 38.4% (about \$2,474) is paid by the school district and property taxpayers.
 - An analysis by the Green Bay Area Public Schools found that taxpayers would pay an additional \$1,231,080 in property taxes if just 200 of the district's students were enrolled in private voucher schools.
 - "This is a backdoor assault on the property taxpayer. And we're going to fight like hell to get it changed" - Sen. Mike Ellis (R-Neenah)
 - Voucher and private charter schools are not subject to the same degree of scrutiny or accountability to the taxpayers for the services they provide.
 - Paying more money for charter schools leaves less money for public schools.



- The money paid to private charter schools means less money is available for all public schools, not just those districts with charter schools
- More public school districts will be forced to cut back on sports, music and the arts, because of funding cuts, while voucher schools, that get more money, often offer fewer choices and extra-curricular activities for their students than the public schools.
- One third of the voucher schools in Milwaukee and Racine do not have teachers for art, music and physical education. (January 2013 report by the Public Policy Forum)
- Despite receiving more money per student, in 2011, voucher school students did not do as well on standardized reading and math tests as Milwaukee Public School students.
- Although public school districts lose funding when students are enrolled in private voucher schools they may still be required to provide transportation for those students or reimburse parents for transportation costs.
- Almost two-thirds of Wisconsin's 424 school districts will receive less general state aid in the 2012-'13 school year than they did last year
- The Republican-controlled Legislature dramatically cut funding for schools and limited districts' ability to make up those funds by raising local taxes - changes that were passed as part of the biennial 2011-'13 state budget.

SCHOOL BUS

Are our public schools failing?

 Wisconsin boasts the highest high school graduation rate in the nation, and although Wisconsin students' average ACT scores dropped slightly this year compared to last, state students still ranked second nationally among the 28 states where at least half the students took the standardized test.

What can you do?

Contact Governor Walker, Senators and Representatives

To Contact Governor Walker: Contact information courtesy of WREA

By Phone: 608-266-1212

By Email: govgeneral@wisconsin.gov

By Mail: 115 East Capitol, P.O. Box 7863, Madison, WI 53702

By Phone: Use their direct lines or call the Legislative Hotline and leave a message for your

legislators: 1-800-362-9472; or from Madison, 608-266-9960

By Email: Sen.Schultz@legis.wisconsin.gov

Senators: Sen.(insert last name)@legis.wisconsin.gov Representatives: Rep.(insert last name)@legis.wisconsin.gov

By Mail: Senators P.O. Box 7882, Madison, WI 53707

Representatives A-L P.O. Box 8952, Madison, WI 53708 Representatives M-Z P.O. Box 8953, Madison, WI 53708

Introduce yourself

• Who are you? Why are you there? and Why do you care?

- Take a friend with your, there's strength in numbers.
- Remember in all of your interactions with legislators and staff.... relationships matter!
- Make note of the persons with whom you speak.
- Don't assume the legislator or their staff, with whom you speak is the enemy, state your case and ask how they might help.
- Don't ramble or rant.
- Don't assume because a legislator may smile and nod that they are on your side.
- Ask specifically where they stand on the issues you are raising.
- Leave a written summary of your concerns and what you are asking them to do.
- Thank the persons with whom you speak, by name, for taking time to meet with you.

Know something about the persons with whom you are speaking

- Demonstrate knowledge of the subject matter you wish to discuss and it doesn't hurt if you know a bit about the district they represent.
 - ☐ Know the current status of proposed legislation.
 - What specific changes would you like to see?
 - ☐ Pick **a few** of your best talking points that support your position.
- Be mindful of political considerations that might be persuasive but don't threaten.
- Take the time to familiarize yourself with the relevant information, resources and the positions being taken by the opposition and various interest groups.
- Proposals in the budget for the expansion of vouchers and charter schools overturn the principle of local control and take locally elected school boards out of the picture regarding vouchers and charter schools. Local control could be an effective talking point.
- There are many services and programs in the public schools that voucher and private charter schools may not offer, such as art, music, foreign languages and transportation.

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(D-15) CULLEN, Timothy F.		6-2253	108 South	Kelley Flury, James Stoa, Ben Van Pelt			
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